

# GCS Facilities Master Plan Facts

## The plan recommends

- Improving learning environments district-wide;
- Upgrading safety and security at all schools;
- Upgrading technology at all schools;
- Fully renovating **19** schools;
- Rebuilding **22** schools on existing sites;
- Prioritizing major repairs at **56** schools;
- Constructing seven new schools on new sites;
- Constructing new additions at three schools to alleviate overcrowding and manage future student enrollment growth;
- Eliminating mobile classrooms district-wide; and,
- Closing **13** school buildings and **11** administrative buildings



## Costs

The GCS Facility Master Plan calls for an investment of \$2 billion.

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## GCS Facility Facts

**12,538,725** square feet of space

**29,091** work orders completed annually

**340** buildings

**125** schools

**50** cents-per-square feet of funding for maintenance

**53** years = average age of district buildings



# Facilities Master Plan



## Recommends renovating and rebuilding facilities in the worst condition

- Nearly half of GCS school buildings were rated as being in either poor or unsatisfactory condition by outside firm
- The oldest school, Swann Middle School, was built in 1922; the newest school, Western Middle School, opened in 2018

## Includes new construction to meet residential growth and economic development needs

- New construction will add seats in high-growth areas
- Upgrading facilities will reduce operational costs. GCS buildings opened since 1990 operate 1.5 times more efficiently than older facilities, for example.
- A 2015 NC study found that each \$1 million spent on school construction generates 10 new jobs

## Invests in safety

- All schools would receive safety and security upgrades
- New school design will align with modern safety and security standards

## Invests in technology

- Schools built before the first lunar landing, personal computing and the internet aren't designed or equipped to support today's curriculum, teaching methods and students, or tomorrow's jobs
- Replaces outdated instructional technology, devices and equipment for classroom, teacher and student use

## Increases innovative choice offerings and improves learning environments for all students and staff

- Aligns Career and Technical Education (CTE) programming available at local high schools with the Piedmont Triad Talent Development Survey and economic development priorities.
  - Public safety and health/biomedical sciences at Andrews High
  - Culinary and engineering at Grimsley High
  - Green construction trades and furniture design at High Point Central High
  - Computer and information science at Northeast
  - Business and finance at Northwest High
  - Specialized health care and business and finance at Page High
  - Advanced manufacturing, gaming and design innovation and green construction trades at Smith High
  - Agri/bio technology and veterinary tech at Southern High
  - Early College at NC A & T Boys Leadership Academy (6-12) and Early College at Bennett Girls Leadership Academy (6-12) – Swann Center
  - Gaming and design innovation and artificial intelligence (6-12) – Welborn/Kearns Academies
  - Distribution, logistics and heavy vehicle technology – Western Guilford
- Expands innovative program offerings in geographic areas in Greensboro and High Point with greatest parent/student demand for school choice.

